SCC MEETING MINUTES

Date: Thursday, January 23, 2020

Time: 4:00PM

Venue: Reading Elementary School Conference Room

Attendees: Scott Hughes (Principal), Brittany Brimhall (Faculty Member), Brooke Holman (Parent Member), Val McQuiston (Parent Member), Cole Smith (Parent Member), and Karen Mendenhall (Parent Member).

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Absent: Kimi Bateman (Parent Member), Sarah Fawcett (Parent Member)

Meeting called to order at 4:00PM by Mr. Hughes.

Updates from November Meeting

The District has mounted the PurlpeAir air quality monitor on a pole in the courtyard. Air quality and temperature from the monitor can be found at: https://www.purpleair.com/map

Emergency backpacks were completed by Keaton Bergk (Eagle Scout) and have been distributed to teachers. All staff have received tourniquet training from the District.

Cole updated the Council on the crosswalk at 2025 N./400 W. The City installed a vehicle counter over Christmas break to count cars along 2025 N. Mr. Smith appealed to the City to have the count extended to reflect traffic when school was in session. The low during school drop-off/pickup was 371 vehicles, the high was 488 vehicles. Approximately 50% of the traffic on 2025 N. occurs during pick-up and drop-off time. Cole and Brooke have both attended City Council meetings regarding the planned development north of the school and the concern over the traffic at the intersection. City Council members have stated that the City budget has a line item for a crossing guard and flashing lights at 2025 N. and 400W.

Data Updates

The Utah Report Card is available online. No school grade was assigned to Reading Elementary. The District is telling administration that the data is valid but should be used with caution. Achievement at Reading was classified as 'Commendable'. A long-term struggle at the school has been growth. English Language Arts (ELA), particularly writing had low growth. Overall growth scores for our lowest ¼ of students dropped by 8% from 2018-2019 (equating to 60-70 children in upper grades). The data seems to indicate a disconnect between proficiency and growth at the school.

DIBELS testing for K-3 is complete. 3rd Grade has a second piece of testing that hasn't been inputted into the system yet. Test scores currently indicate good gains for proficiency across all grades indicating a move in the right direction. There will be another DIBELS assessment at the end of the year. Trustland funds are paying for aides in every classroom and also the STAR

reading program. Information on last year's end of year test results can be found at www.utahschoolgrades.com

Other Discussion Updates

Fifth Grade has restructured their rotations to use Casey in 15 minute per day increments with small groups. This has allowed fifth grade teachers to have more flexibility and time to teach more difficult concepts.

Council had a preliminary discussion about Trustland Funds for 2020-21. Potential uses for the money could include a Hope Squad. General feelings were that if the school were to hire a full-time Counselor who implemented mindfulness lessons that it might be more beneficial.

Council discussed concerns over: 1) SEM children missing prep classes (*prep periods rotate and SEM is generally on the same day*); 2) why children entering the gifted program/PALS program have to go to other schools (*schools selected by the District*); 3) concern from parents over grades not being entered in a timely manner on mydsd.com (*teachers are doing their best to enter scores quickly*), 4) why BoxTop participation at the school is so low (*PTA driven*); and 5) the Department of Environmental Quality (DEQ) has a program to test water quality at public schools – Brook wanted our school to get tested (*Val McQuiston submitted and online request to DEQ*).

Upcoming SCC Meeting Dates

Thursday, March 12, 2019 @ 4PM Thursday, May 7, 2019 @ 4PM

Meeting adjourned: 5:30 PM